

## AIMS

These aims relate directly to the aims of the Grange School.

These aims refer to the general requirements of the National Curriculum Attainment Targets for Modern Languages (AT.1 - Listening and Responding; AT.2 - Speaking; AT3 - Reading and Responding; AT.4 - Writing).

### **Aims**

1.
  - a) To maintain and stimulate lasting student curiosity, interest and enjoyment in the chosen Modern Foreign Language. To create an atmosphere where students wish to learn, so that they come to enjoy the chosen Modern Foreign Language, because they are active participants in it, and where staff enjoy teaching , thus giving of their very best
  - b) To enable each student to achieve his/her potential in a variety of situations, using all available resources appropriately, to ensure the highest level of achievement
  - c) To develop the ability to use the chosen Modern Foreign Language effectively for purposes of practical communication.
  
2.
  - a) To enable students to be familiar with a body of knowledge, principles, skills and vocabulary in the chosen Modern Foreign Language
  - b) By exposing students to a wide range of material (both literary and media), to enable them to see the chosen Modern Foreign Language as:
    - a major cultural feature;
    - part of a wider body of knowledge and skills, e.g. analysis, memorising, drawing inferences and scanning texts for information.
  
3.
  - a) To enable students to develop a range of desirable personal qualities such as politeness, perseverance, initiative, confidence and independence
  - b) To encourage positive attitudes to learning a foreign language and to speakers of that language, and a sympathetic approach to other cultures and civilisations
  
  - c) To enable students to work independently and as part of a team in varied activities, so that the chosen Modern Foreign Language contributes to the development of core skills such as I.C.T., reading, writing and speaking.
  
4.
  - a) To employ teaching methods and resources that allow all students (irrespective of their gender, ethnic origin, academic ability, etc.) to have equal access to the chosen Modern Foreign Language and to experience success and enjoyment in their work
  - b) To value each individual and so encourage each student to feel the value and worth of others. In doing so, to encourage empathy, so that each student approaches issues of race, gender and ability with tolerance

and insight.

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  - a) To develop an awareness in students of the implications of the chosen Modern Foreign Language (past and present) for the individual and the local, national and international communities
  - b) To allow students to develop informed opinions and to be able to support them by reasonable arguments free from prejudicial intolerance
  - c) To foster and encourage a lasting enjoyment and appreciation of the chosen Foreign Language and its associated culture and traditions
  - d) To encourage students to consider critically the way language is used by individuals and the mass media.