

Identifying Gifted Pupils

Pupils who are gifted in English are likely to display a number of the following characteristics. Please indicate with a ✓ those which apply for the pupil you are referring:

	Creative flair
	writing or talking in imaginative and coherent ways
	elaborating on and organising content to an extent that is exceptional for their age
	Stamina and perseverance
	using any suitable opportunities to produce work that is substantial and obviously the product of sustained, well-directed effort
	Communicative skills
	involving and keeping the attention of an audience by exploiting the dramatic or humorous potential of ideas or situations in imaginative ways
	taking a guiding role in helping a group to achieve its shared goals, while showing sensitivity to the participation of others
	writing with a flair for metaphorical or poetic expression
	grasping the essence of particular styles and adapting them to their own purposes
	Ability to take on demanding tasks
	researching, comparing and synthesising information from a range of different sources, including ICT
	engaging seriously and creatively with moral and social themes expressed in literature
	Arguing and reasoning
	creating and sustaining accounts and reasoned arguments at a relatively abstract or hypothetical level, in both spoken and written language
	grasping the essence of any content and reorganising it in ways that are logical and offer new syntheses or insights
	justifying opinions convincingly, using questions and other forms of enquiry to elicit information and taking up or challenging others' points of view
	Awareness of language
	understanding the nature of language and showing a special awareness of features such as rhyme, intonation or accent in spoken language, grammatical organisation of written texts
	showing interest & enthusiasm for language study, including awareness of the relationship between sounds & words of different languages that are not apparent to their peers.