

Identifying Gifted Pupils

Pupils who are gifted in History are likely to show some or all of the following characteristics

Literacy, they may:
perform at levels of literacy that are advanced for their age;
show particular skill at inference and deduction when reading tests;
synthesise information to present a cogent summary;
use subject-specific vocabulary confidently;
follow and contribute effectively to a line of argument in discussion by making relevant contributions and substantiating points with evidence;
access complex source materials with growing independence.
Historical Knowledge, they may:
have an extensive general knowledge, including a significant amount of historical knowledge;
develop with ease a chronological framework within which to place existing and new knowledge;
demonstrate a strong sense of period as a result of study.
Historical Understanding, they may:
grasp quickly the role of criteria in formulating and articulating an historical explanation or argument;
understand and apply historical concepts to their study of history;
be able to draw generalisations and conclusions from a range of sources of evidence;
seek to identify patterns and processes in what they study, while being aware of the provisional nature of knowledge;
appreciate that answers arrived at depend largely on the questions asked;
Recognise how other disciplines can contribute to the study of history and draw readily on what they learn in other subjects to enhance their historical understanding.
Enquiry, they may:
Be able to establish and follow a line of enquiry, identifying and using relevant information;
Be good at reasoning and problem solving;
Think flexibly, creatively and imaginatively;
Show discrimination when selecting facts and evaluating historical evidence;
Manipulate historical evidence and information well;
Appreciate the nature of historical enquiry;
Question subject matter in a challenging way;
Be intrigued by the similarities and differences between different people's experiences, times and places and other feature of the past.
Thrive on controversy, mystery and problems of evidence;

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