

School Policy on Behaviour

Name of school: The Grange School

Date of Policy: 17th June 2010

**Member(s) of staff
Responsible:** Miss K Samson

Review Date: June 2012

In order to enable effective learning and teaching to take place, good behaviour in all aspects of school life is necessary. At The Grange School we seek to create a caring and cooperative learning environment by setting boundaries of acceptable and unacceptable behaviour and by applying rewards and sanctions fairly and consistently throughout the school.

Students are aware of the requirements in terms of behaviour as expressed in the 5 simple "be" rules which are displayed in form rooms.

Be prompt	arrive on time
Be prepared	bring homework and equipment
Be attentive	listen and follow instructions
Be hardworking	do your best in class
Be respectful	towards others and equipment

Staff operate a system of rewards and sanctions as outlined in the staff induction pack. These rewards and sanctions are flexible and responsive to the needs of individual students.

There are a range of strategies outlined the School Staff Induction Pack which advise teachers how they can best manage their classroom and behaviour.

The school has a series of rewards for academic progress and personal achievement which include:

- Merits
- Well done cards
- Subject commendations
- Attendance lottery prizes
- Certificates for good attendance
- Letters to parents
- PARS follow up letters
- Public displays of work and photographs

The school has a range of sanctions which include:

- Community service
- Demerits
- Individual staff detention
- Departmental detention
- Whole school detention
- Report system from Levels 1 – 6
- Internal exclusion
- Fixed term (or permanent) exclusion

Parents are informed as necessary when sanctions are applied and are encouraged to enter into dialogue with the school in support of their son/daughter.

Related Policies:

- Equal Opportunities
- Anti-Bullying
- Race Equality
- Attendance
- Drug Related Incidents
- Child Protection
- Home School Agreement
- PLC Handbook
- Teaching and Learning
- Behaviour Document for new staff
- Restrictive Physical Intervention in Schools Policy

Signed...Mr I Walsh..... on behalf of the Governing Body

Date..... 17.6.10.....

Signed...Mrs J M Thomas..... on behalf of the School

Date..... 18.6.10.....