

School Policy on Citizenship

Name of school: The Grange School

Date of Policy: 17th June 2010

Member(s) of staff

Responsible: Mr M D Claytor

Review Date: June 2012

Citizenship is a Statutory National Curriculum Subject at Key Stages 3 and 4. The QCA Citizenship NC document says that :

“Citizenship gives pupils the knowledge, skills and understanding to play an effective role in society at local, national and international levels. It helps them to become informed, thoughtful and responsible citizens who are aware of their duties and rights. It promotes their spiritual, moral, social and cultural development – making them more self-confident and responsible both in and beyond the classroom. It encourages pupils to play a helpful part in the life of their schools, neighbourhood, communities and the wider world. It also teaches them about our economy and democratic institutions and values; encourages respect for different national, religious and ethnic identities and develops pupils’ ability to reflect on issues and take part in discussions.”

Students at The Grange School are encouraged to:

- develop self-confidence and self-discipline
- respect other peoples beliefs and ideas
- respect the rights of others
- think about their own community and the wider world in general
- prepare for independence in their adult lives

Citizenship will help to promote these ideals at the school, through a variety of delivery methods. It also provides students with the opportunity to develop the key skills of:

- communication
- application of number
- ICT
- working with others
- improving own learning and performance
- problem solving

It also provides opportunities to promote:

- thinking skills
- financial capability
- enterprise
- the value of education within society as a whole

At The Grange School, Citizenship is delivered through various methods across the relevant key stages:

- PHSE lessons
- curriculum subject areas
- Assemblies
- Enterprise Day

Opportunities to promote and teach Citizenship aspects have been mapped across the curriculum to ensure that students are able to follow the guidelines. In some curriculum subjects, such as History; Geography; RE; English and Business Studies, there are strong Citizenship links. PHSE modules across KS3 and 4 also contain large areas of appropriate material.

The mapping details and more specific subject details are overseen by one of the Assistant Heads. It is intended that the mapping exercise will be reviewed annually and material updated accordingly to fill in any gaps.

Students will receive a "Citizenship" Report as part of the annual reporting process. It is also intended to build in an individual subject comment on particular aspects of Citizenship, where relevant.

Signed...I Walshaw..... on behalf of the Governing Body

Date.....17.6.10.....

Signed...J M Thomas..... on behalf of the School

Date...18.6.10.....

