

THE GRANGE SCHOOL COMMUNITY COHESION AUDIT

The context of the school	✓	Evidence	Tasks and priorities
The make up the GB and staff reflects the community served by the school	✓	Staff list Governing body members	
The context that the school works in forms part of GB debates and discussions	✓	Governors' Minutes HT Report	
The SEF contains judgements about how well the school promotes community cohesion, backed up by examples within the document or elsewhere	✓	SEF 6a	
Sense of belonging		Evidence	Tasks and priorities
There is a strong sense of children's rights and responsibilities in the school	✓	SEF, Student Council, working party structure, SBR	
Staff and governors know what is expected from them and what they can expect in return as expressed in codes of conduct, staff handbooks and other policies	✓	Handbook, policies, induction pack, teaching standards	New structure – rewrite/update job descriptions
Children, parents and others in the community show that there is a strong sense of trust in the school locally in acting fairly	✓	Meeting minutes, feedback, questionnaires, PASS data, admission numbers stable	Up to date survey of parents' views
Governing body meetings illustrate that the school has been made aware of and has responded to community views	✓	Governors' minutes, Governors support panel	
The school has considered its role in serving the needs of groups in the community and has worked with others to meet these needs. It seeks the views of, and involves parents and carers who are normally hard to reach	✓	Minutes of meetings, involvement of other agencies – Barnardos, EWO, Connexions, Divert	

Teaching learning and curriculum	✓	Evidence	Tasks and priorities
Governors and staff have evidence that curriculum activities promote shared values and build children's understanding of diversity	✓	PSHE, Focus Days across curriculum areas	Signpost opportunities in schemes of work
Schemes of work meet the needs of its pupils in terms of cultural diversity	✓	English, RE, Humanities, schemes of work – MFL, Sociology	Signpost opportunities
Children who are considered to be new arrivals are welcomed and inducted into the school so that they settle quickly	✓	Minutes of meetings, support packages, use of other agencies	SEF 3c
Children with EAL (English as an additional language) are monitored and supported	✓	Student files	SEF 5e
Governors are aware of levels of pupil mobility and how the school addresses these	✓	Governors' meetings, minutes	
Governors and staff are aware of the advantages of diversity within their community as well as tackling the challenges it presents	✓	School Focus days, PSHE, Policies, Thought for the Week	
Induction arrangements are evaluated for their effectiveness	✓	Transition programme and evaluation support programmes	Plan new induction programme
Different cultures, religions and beliefs are respected and appreciated	✓	Assemblies, Focus Days, Curriculum, PSHE	
The staff can provide examples where they have challenged assumptions and addressed sensitive and controversial issues	✓	Lesson Content	

Equity and Excellence	✓	Evidence	Tasks and priorities
The GB knows how the school tracks relative underachievement by particular groups and how successful this has been	✓	Data tracking, minutes of meetings	Update Governors on progress – full Governors’ Meeting 18.6.09
Excluded or self excluded pupils are successfully re-integrated	✓	Use of PLC, return to school meetings, minutes of PEP and TAC meetings	
Approaches are in place to deal with prejudice, discrimination, bullying or harassment and, if used, have been successful	✓	Policies, Focus Days, PSHE, Assemblies, Theme for the Week, Curriculum	
Discipline and exclusion patterns have been discussed	✓	Governors# Minutes, LA Meetings with parents/carers	
Equity and Extended Services		Evidence	Tasks and priorities
The SEF contains judgements on the contribution parents and other communities makes to pupils’ learning and well being	✓	Student surveys	
The governors know of the impact of: <ul style="list-style-type: none"> ✓ Partnership arrangements with other schools ✓ International links ✓ Use of shared facilities ✓ Opportunities for intercultural activities 	✓	Extended Schools file Arts file HT report to Governors Focus Days Joint management minutes	
The governors know how funds such as Extended Schools Sustainability Funding have benefited the children	✓	Report to Governors	New post of responsibility. Arrange meeting to discuss and draw up Action Plan.
The governors are aware of barriers to cohesion in the community	✓	Minutes of Governors’ Meetings Governors support	

Signed...I Walshaw..... on behalf of the Governing Body

Date.....17.6.10.....

Signed...J M Thomas..... on behalf of the School

Date... 18.6.10.....