

## School Policy on Drug Education

**Name of school:** The Grange School

**Date of Policy:** 17<sup>th</sup> June 2010

**Member(s) of staff  
Responsible:** Ms K Samson

**Review Date:** June 2012

### Aims

Through the Drug Education programme, the school aims to:

- Give students the facts (e.g. about the law, the attractions and dangers of drugs).
- Emphasise the benefits of a healthy lifestyle.
- Enable pupils to make responsible choices both now and in later life.

### Formulation of a Programme/Planning

The programme will be centred in the PSHE scheme of work, which is a developing programme linking work in Year 6 to post 16 requirements.

Heads of Year will prepare the programme of work for their particular year group with input from other colleagues, outside agencies such as EWO, Youth Worker, PSHE Adviser, Health Education Department and others concerned.

Each year, Heads of Year will evaluate the programme with tutors and students prior to planning future schemes.

### Method

A variety of approaches will be encouraged to make an impact upon the students. These will include the use of:

- Visiting speakers
- Videos
- Role play
- Discussion groups
- Question and answer sessions
- Essays

- Posters
- Questionnaires

As students mature during their advancement through the school, so the approach used by the teacher will vary. These approaches will reflect the following:

- Age of students
- Material to be covered
- End results
- Current external influences
- Current affairs/headlines
- Local scene
- New knowledge
- Strengths of individual teachers

### **Outcomes**

We are concerned that our students are knowledgeable about drugs, both helpful and harmful, confident to make choices and understanding enough to see another's point of view. Information learnt in school and influences affecting students during these formative years will form the basis of their attitude to drugs for the rest of their lives.

### **Content**

Details of content appear in more detail within the schemes of work for each year group. However main headings will include:

- What are drugs?
- Helpful or harmful?
- Tobacco and alcohol
- Illegal and legal drugs
- How to say no!
- Party drugs
- Injecting and the risk of HIV
- Recognising problems with/in friends
- Seeking help

### **Training**

Heads of Year will attend regular training sessions through CPD and other avenues, as courses are deemed useful. In-school development will be through PD sessions and tutor meetings. Needs will be assessed annually

as part of the School Improvement Plan. Staff will be encouraged to request training, as they think appropriate.

### **Evaluation/Assessment**

Evaluation of the course will be via:

1. Tutors through meetings with the Head of Year.
2. Heads of Year meeting regularly to discuss many areas including all elements of the PSHE programme.
3. The PSHE Adviser will be invited to review Drug Education elements as part of the annual review.
4. Through Area PSHE meetings, the school will be able to assess the course in relation to other schools.
5. Tutors will make value judgements on the work produced by students based upon involvement, feedback from students and parents.
6. The school will include Drug Education in its regular questionnaire to all parents.

### **Finance**

A budget is held for PSHE, which includes Drug Education. Special events such as visiting drama groups are funded by the school and with contributions from the Grange Association.

Further financing comes through CPD bids for training.

### **Governors**

The policy will be approved by the members of the Governing Body and details of the programme discussed with them.

### **Response to Drug-Related Incidents at School**

While the school views any behaviour, which is detrimental to students and may reflect upon the school as very serious, the school reserves the right to respond to incidents in the light of all circumstances pertaining at the time.

As with all serious occurrences, a number of steps are likely to be taken and avenues explored. These could include:

- Referring to Tutor and Head of Year
- Contacting parents
- Involving EWO or other multi-agency support
- Informing local Police
- Exclusion from lesson/school
- TAC meeting to discuss ways forward

*Signed...I Walshaw..... on behalf of the Governing Body*

*Date... 17.6.10.....*

*Signed...J M Thomas..... on behalf of the School*

*Date... 18.6.10.....*