

School Policy on Gifted and Talented Pupils

Name of school:	The Grange School
Date of Policy:	17th November 2011
Member(s) of staff Responsible:	Mrs J M Thomas/Mr A Page
Review Date:	November 2013

Rationale and Aims

The purposes of this policy are:

- To ensure that each pupil has the opportunity to develop his/her abilities to the full
- To promote and encourage: - identification of gifted and talented pupils; appropriate assessment of ability and monitoring; innovative teaching strategies; incorporation of detailed differentiation in schemes of work.

Definitions and Identification

- For the purpose of this policy, the gifted and talented pupils within the school are defined as a group comprising 5-10% of our pupils.
- Pupils identified as Gifted and Talented are listed in the Lead Teacher's G&T Handbook. This will inform the list of pupils to be included in Plasc.

In-Class Approaches to Gifted and Talented Pupils

- Differentiation – in all subjects; setting – in some subjects
- Praise and recognition – merits, well done cards, newsletters, awards, certificates and letters home
- Gifted and talented pupils have a variety of approaches which include:
 - Enrichment or extension
 - Acceleration
 - Working with others of like ability
 - Encouraging independent learning
 - Differentiation
 - Challenge within subject area
 - Use of ICT where appropriate

Out-of-Class Approaches May Include:

- Working with older pupils
- Withdrawal with pupils from their own Year group
- Enrichment days out
- Educational or residential trips

- School clubs
- Children's university/summer school
- Competitions, challenges
- Drama productions
- Artwork displays
- Visits by speakers/artists/actors
- Musical events, orchestra and band
- Sporting opportunities, individual and team

Responsibility for Gifted and Talented Pupils

- Overall responsibility for Gifted and Talented pupils lies with the Lead Teacher for G&T.
- The responsibility for welfare/work of pupils is always with the teacher with the class.
- Teachers have a responsibility to plan creatively for all pupils, including Gifted and Talented; where appropriate, to identify these pupils to Head of Department; and to promote encouragement/acceptance of exceptional ability.

Role of Head of Department

- The Head of Department is the crucial link between pupils and long term planning in schemes of work. They can:
 - Explore a wide range of teaching strategies; share and disseminate good practice; encourage creative and exciting teaching.
 - Provide monitoring, provision of resources, targets, discussions and progress checks.
 - Promote staff training, identified through:
 - Performance Management
 - Departmental meetings/CPD in departmental meetings
 - School Improvement Plans
 - Put in place a process for review and development of schemes of work.
- The Head of Department is responsible for passing on data:
 - Tracking of pupils within the school
 - Cross phase transition

Signed.....I Walshaw..... on behalf of the Governing Body

Date.....17.11.11.....

Signed.....J M Thomas..... on behalf of the School

Date.....17.11.11.....