

## School Policy on PSHE

**Name of school:** The Grange School

**Date of Policy:** 17<sup>th</sup> June 2010

**Member(s) of staff**

**Responsible:** Mrs N Higgins

**Review Date:** June 2012

The personal and social development of students is a vital part of the education process in schools. PSHE and Citizenship at The Grange School provides a planned learning programme in which this personal and social development can be supported and enhanced.

- The PHSE and Citizenship programmes should aim to:
- Promote students' spiritual, cultural, mental and physical development
- Help students to deal with moral and social issues that may arise in their lives and in society in general
- Help students to develop the knowledge, skills and understanding that they need to live healthy, confident and independent lives in whatever capacity
- Give students the knowledge, skills and awareness of how to play an effective role in society at various levels.
- Help students develop good relationships and respecting the differences between people.
- Provide students with an understanding of aspects of citizenship and democracy that will enable them to develop an awareness of their roles and responsibilities as citizens.

These aims are incorporated in the school's PSHE programme, through the overall policy of 'Every Child Matters' The government's aim is for every child, whatever their background or their circumstances, to have the support they need to:

- be healthy
- stay safe
- enjoy and achieve
- make a positive contribution
- achieve economic well-being

As such, topics within the PSHE programme are each linked to the relevant criteria above.

The school aims to provide a positive environment for students to prosper in all areas. PSHE topics aim to help students to understand how to develop understanding and awareness, as well as to become aware of problems and discrimination that may exist in everyday life in general.

After a five-year PSHE programme, students at The Grange will have dealt with issues that aim to:

- help students become more self-confident and responsible, both in and out of the school environment.
- help students maintain successful inter-personal relationships
- increase students self-knowledge and self-awareness
- make students responsible for their actions and be aware of the effect of those actions on others
- help students become more sensitive to the beliefs, values and ways of life of other people
- help students access the knowledge and information to make informed decisions and plan for their future development
- make students aware of local, national and international issues
- help students become responsible members of the community, through awareness of their own rights and those of others around them

By the end of Key Stage 4, students should be developing their own understanding of responsibilities and commitments in their personal lives and to the wider social and moral issues that they will encounter as young adults.

As a Visual and Performing Arts College, the school has taken the decision to use the Arts to deliver learning outcomes where possible and to use Art, Dance, Music and Drama to deliver themes of the programme if appropriate. The SEAL learning outcomes underpin the PSHE programme and where appropriate the published learning opportunities will be used alongside other materials in Key Stage 3.

*Signed.....I Walshaw..... on behalf of the Governing Body*

*Date.....17.6.10.....*

*Signed.....J M Thomas..... on behalf of the School*

*Date.....18.6.10.....*